

**APS Conversation #1: Operating Models for School System Flexibility Options**  
**August 26, 2014**  
**B.E.S.T. Academy**

General Comment:

- Stakeholders have not been given enough time to be informed about the three models

General Questions:

- How long has ASP or the Board been aware of the requirement to choose one of three operating models? Whys is it just coming to stakeholders now?
- Are the Superintendent and the Board going to make the decision?
- What is the impact on Charter School conversions?
- Why isn't the Superintendent at the meeting?

Questions about the Operating Models:

IE<sup>2</sup>

- Will the IE<sup>2</sup> system make it possible for the children in our community to be better prepared and educated? What is the evidence?
- Is there accountability for the how dollars are spent within the IE<sup>2</sup> model to assure that the dollars are being spent as intended?
- Are waivers approved district wide?
- Do we have the infrastructure in the Governor's Office to manage accountability?
- What happens to accountability if the Governor's administration changes?
- What steps do we need to take to set up this system in APS? Do we have the infrastructure to make this system change by June?
- How does common core implementation impact the model?

Charter System

- What would be the length of terms for the elected community board?

- How does APS ensure local governance
- How would the APS infrastructure evolve in the model? What would the role of APS look like e.g., and what would staffing look like?
- How would becoming a Charter System impact the current charter schools?
- How does common core implementation impact the model?

#### Status Quo System

- What is the accountability around the model?
- What are goals and targets?
- What is being done right now to drive success for APS students and how are existing waivers supporting these efforts?
- Is there a waiver that would allow customization of the Status Quo System?
- Can we keep the waivers we have - and need?
- Will we be able to retain our single gender schools?
- Would we handle waivers that same way we do under the current system?
- Does this model allow for any autonomy for school level leadership?
- Can APS change and evolve staying in the current model?
- How does common core implementation impact the model?